


Language & Literacy		Title: Letter w	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'w'</p>	<p><b>Recap:</b> Students will be shown letters "a" "b", "c" "e" "f" "g" "h" "i" "j" "k" "l" "m" "n" "o" "p" "q" "r" "s" "t" "u" and "v" flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'w', its sound, action and its related vocabulary            Formation of small letter 'w' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'w' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Ask students about the water. Ask them do they like the water? Tell the uses of water.            Should we waste water or save water.            Show the students the flash card of small letter 'w'. Tell them that 'w' is the twenty-third letter of the alphabet.            Introduce the sound of the letter 'w' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter 'w' song <a href="https://youtu.be/7oc8_tDLwow">https://youtu.be/7oc8_tDLwow</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "w".</p>	<p>Flash cards</p>	

**W** (Tune: He's Got the Whole World in His Hands. Track 25)

I see the clouds moving,  
/w/-/w/-/w/.  
I see the kites flying,  
/w/-/w/-/w/.  
I see the trees bending,  
/w/-/w/-/w/.  
The wind is blowing strong!

 Action: Blow onto your open hands, as if you are the wind, and say wff, wff, wff.



Sing along the song with students two or three times and reinforce the sound with letter 'w' actions. Explain that the sound its make is beginning sound of word water. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Watermelon, watch

Introduce letter 'w' vocabulary through flash cards. ( watch, wall, web, watermelon, window, wood, whale) Show different vocabulary words begin with small letter 'w' through ppt.

**Guided practice:**

Provide the outline worksheet of letter 'w' to all students. Ask the students to glue the letter. Help them to stick the wool on letter. Encourage them to say 'w' is wool.

**Wrap up:**

What is the initial sound in wool? What is the initial sound of warm?

**Reflection :**

**Homework:** Colour the whale having the letter w.

20 mins

5 mins


Ppt

Worksh  
eet of  
outline  
of 'w'  
, glue,  
wool

worksheet

Language & Literacy		Title: Letter w	Day: 2	Class: Play group			
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources			
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'w'</p>	<p><b>Recap:</b> Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'w' song.  <a href="https://youtu.be/7oc8_tDLwow">https://youtu.be/7oc8_tDLwow</a></p> <p><b>We Are Learning to:</b> Identify the letter 'w' its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'w' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'w' words (witch, wand, window, wolf, and water). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'w'.</p> <p><b>Letter 'w' story</b>  Once there was a witch. She lost her wand. She was looking outside the window, she saw a wolf with her wand. She ran towards him but the wolf disappeared into the sea water.</p>	5 mins	Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 'w'	Flash cards			
	<p><b>Guided practice:</b> Provide the outline of worm worksheet. Provide the different poster colours to the students. Ask the students to do the thumb printing on worm.</p>	10 mins				Ppt/ picture sticks puppet	
		20 mins					
		5 mins					

	<p><b>Wrap up:</b> What starts with letter 'w'? What is the initial sound in worm? What is the initial sound in wall? <b>Reflection :</b></p>			
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Language & Literacy		Title: Letter w	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'w'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'w' and all vocabulary words. Play and sing jolly phonics letter 'w' song with action.  <a href="https://youtu.be/7oc8_tDLwow">https://youtu.be/7oc8_tDLwow</a> Show them puppet sticks to recap the letter 'w' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'w', its sound, action and its related vocabulary Formation of small letter 'w' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'w' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 62. Draw their attention to the letter 'w'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'w' pictures.</p> <p><b>Guided Practice:</b> Cut the paper plates into half. Distribute them to all students. Now demonstrate and help the students to colour the middle part red and outer part green with paint brush. Let it dry. Ask the students to paste the cuttings of seeds on the watermelon.</p> <p><b>Wrap up:</b> What starts with letter 'w'? What is the initial sound in watermelon? What is the initial sound in whale?</p> <p><b>Reflection:</b></p> <p><b>Homework:</b> Circle the pictures having 'w' sound.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary, and formation of small letter "w".</p>	<p>Flashcards</p> <p>Book page 62</p>  <p>Paper plates, green, red poster colour, paint brush, black seed cuttings of formic sheet or contraction sheet, glue</p> <p>worksheet</p>	

Language & Literacy		Title: Letter w	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'w'</p>	<p><b>Recap:</b> Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards. Sing the rhyme with the students.</p> <p>The wheels on the bus go round and round round and round, round and round The wheels on the bus go round and round All day long The people on the bus go up and down Up and down, up and down The people on the bus go up and down All day long</p> <p><b>We Are Learning to:</b> Identify the letter 'w' its sound , action and its related vocabulary Formation of small letter 'w' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'w' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'w' in the air with your finger. Explaining your movement as you do so. E.g. diagonal down, diagonal up, diagonal down, diagonal up. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'w' in the palm of your hand.</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "w".</p>	<p>Flash cards</p>	



Language & Literacy		Title: Letter w	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'w'</p>	<p><b>Recap:</b> Show the flashcard of letter 'w' and ask which letter is this? Reinforce the sound and action of the letter 'w'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'w', its sound, action and its related vocabulary</p> <p>Formation of small letter 'w' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'w' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p>	3 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "w".	Flash cards	Copy work Letter wheels of alphabet
	Organize sand letter prior to tracing letter 'w' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.	5mins			
	<p><b>Guided practice:</b></p> <p>Ask students to open their copies. Trace letter 'w' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Students will be given the letter wheel. Ask them rotate the wheel and match the pictures with letters. Revise this activity one by one with all students.</p>	30 mins			
	<p><b>Wrap up:</b></p> <p>What starts with letter 'w'? What is the initial sound in (watch, wall, web, watermelon, window wood, and whale)</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace letter "w" on copies</p>	2 mins			